Science This half term we will be learning about: Animals including humans Question: How does a foetus grow? Look for patterns in animal gestation periods Learn about foetal development in humans. Recognise and explore key milestones in baby and child Identify and understand the changes in the adolescent human body during puberty Identify physical and mental changes that happen from adulthood to old age. Identify, order and explain the 6 key stages in a human life History This half term we will be learning about: Local History Study Cromwell and his part in the English Civil Wars Samuel Pepvs and his diaries of historical events historical and current maps; local buildings and sites of importance, items and information from the Cromwell Museum and archive information. This half term we will be learning to:

Hartford Junior School Learning Leaflet

Year 5

Summer 2nd Half Term 2024

Welcome to our Year 5 Learning Leaflet.

This page will give you all the information you need to 'bring out the best' in your child

Mrs Anna Haupt and Miss Charlotte Deaves

Class Teachers in Oak

Miss Emily Gatford

Class Teacher in Ash

Our weekly planning time (PPA) is every Friday

Our Teaching Assistants:

Mrs Donna Johnson, Miss Meghan Simms, Mr Ben Wilcox and Miss Tayla Popham

English

This half term we will be learning to:

- use retrieval and inference to understand character
- suggest mood and atmosphere through vocabulary
- understand and write using imagery and figurative language
- use sentence structure to build tension and suspense.
- use dialogue to convey character
- use a variety of sentence openers
- write a third person narrative
- evaluate our writing: proofreading and editing
- write a non-chronological report
- develop commas and cohesive devices (pronouns, parenthesis adverbials, relative clauses)



Key texts: 'Who Let the God's Out' by Maz Evans

French

This half term we will be focussing on: Le temps

- repeat and recognise the vocabulary for weather.
- ask and say what the weather is like today.
- describe the weather in different regions of France using a weather map with symbols

- find decimal numbers which add to 1.
- add and subtract decimals
- convert units of measure
- read and interpret timetables and make calculations involving time
- estimate, measure and compare volume and capacity

PSHF

This half term we will be learning about: Managing change

- identify changes that have/may happen in their lives, including friendships, loss
- identify what might help when experiencing difficult emotions
- how they can access support and support other people
- strategies for coping with future change
- reflecting on their own experiences and how they have affected them

Homework

Homework set on a **Friday** via <u>SeeSaw</u> (for paper copies contact class teacher) to be completed for Wednesday.

Spellings set on a **Monday/ Tuesday** and tested the following week.

A weekly spelling assignment will be set on **EdShed**.

Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from **daily reading** using the book sent home to reinforce fluency. The children will also be given access to Times Tables Rockstars to practise their multiplication and division facts and to Maths.co.uk

Music

This half term we will be learning about: The Blues

- History of Blues music
- Composition of Blues music
- Practicing chords
- Writing Blues song lyrics

RE

This half term we will answer:

What is Islam?

PE

Oak Class: Wednesday and Thursday Ash Class: Wednesday and Thursday

Athletics and Cricket

PE kits in **school colours** worn to school on PE days.
Earrings cannot be worn and long hair must be tied back.
Unfortunately, we cannot remove earrings.

DT

This half term we will be learning about: Sewing

- designing a cuddly toy
- blanket stitch
- creating a toy from felt
- evaluating our toy

Geography

This half term we will be learning about: The Interconnected Amazon.

Question: How does agriculture in the Amazon interact with other parts of the world?

Disciplinary focus: interaction and change